



Buckle Up

Grade Level: Foundational Lesson Plan Timeframe: 1-3 days Topic: Seatbelt safety
 Prepared By: Carolee Fogg Mordi Chapter/School: Middleton High School

Overview & Purpose Students will identify and explore the importance of wearing a seatbelt. Students will present the ramifications of not taking the 3 seconds to buckle up.	FCCLA National Program(s) FACTS STAR Events
Idaho Standards EFCS 1.0 TL 1.0, 2.0, 3.0 YL 1.0 TLC 4.0 FHW 1.0 AL 3.0, 4.0 NF2.0 L 1.3, 3.1 PFF 1.0 National FACS Standards 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	Programs of study Teen Living Adult Living

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will be able to identify why you should wear a seat belt Students will explore the laws associated with wearing a seat belt Students will demonstrate their understanding of seatbelt safety by creating a presentation on the subject
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Create a list of things that take 3 seconds to do or ask the students to come up with a list. Inform them that fastening your seat belt takes 3 seconds and can be the difference between life and death.
Steps Guided Practice Verification (Steps to check for student understanding)	Teacher will question students on their findings as they conduct and compile their research.

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students conduct research on Seat belt safety. Questions to address; <ul style="list-style-type: none"> ▪ Deaths from not wearing seatbelts ▪ Lives saved from wearing seatbelts ▪ Purpose of seat belts ▪ State laws regarding seat belts
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students Identify an audience they would like to inform about their findings. (Government class, junior high students, elementary class, parents, ect..) Compile the information identified about seat belts into a presentation tailored to the selected audience. Possible presentation modes include but are not limited to: <ul style="list-style-type: none"> ▪ Create a Bulletin Board ▪ Write a Children's Book ▪ PowerPoint or Illustrated Talk on Subject
Activity 3 (Describe the independent activity to reinforce this lesson)	Have students arrange to present their projects to their intended audience
Assessment	Student projects
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a reflections paper on what they learned about seat belts
Other Resources	(e.g. Web, books, etc.)
Additional Notes	Can omit activity 3 as a requirement and have them present to the class instead.
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project- Camas County High School Fairfield Idaho

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